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**Type III Independent Investigation Timeline**

(Based on an 18 week project. Adjust as needed.)

**Throughout our investigation:**

* Students will periodically have Progress Meetings with the teacher (can indicate how often)
* Students are expected to spend roughly 2-3 hours a week working at home.

**Getting Ready**

**Consider Topics; Build Schema!**

* **Topic Shopping (Weeks 1-2)
Open your mind to curiosity; Consider all ideas!**
	+ Share & Discuss (SPAF, Type III Rubric or other evaluation tool)
	+ Topic Shopping is a Type I Exploration. Take time to explore your Enrichment Activities, lots of magazines, different school databases, etc - as you explore your interest areas
	+ Keep track on your Topic Shopping worksheet until you decide on your topic
* **Schema Building (Weeks 3-4)
Build background knowledge; Explore your topic widely!**
	+ Locate a few resources to build background knowledge and narrow your focus
	+ Read/watch/listen/play!
	+ Keep track of resources on a Note until you start your Project Wizard
	+ **Check-Point #1: Getting Ready**

**PLAN Your Steps**

**Identify investigation questions; Get organized!**

* **Task Defining (Weeks 5-6)**
	+ Develop an Essential Question
	+ Develop supportive Bloom’s Taxonomy inquiry questions to guide your research
	+ Organize project in the Project Wizard: title, description, dates, intended product & audience
	+ Mini-Conference with teacher to discuss your Plan
	+ **Check-Point #2: Plan**



**FIND Your Resources**

**Gather important information; Cite sources; Dig deep!**

* **Locate Additional Resources (Weeks 7-12)**
	+ Use Renzulli Learning Advanced Search (and our classroom database options)
	+ Focus on resources that help to answer your inquiry questions
	+ Consider chosen Product - Fill your Project Inventory with appropriate media along the way
	+ Locate an Expert to interview
* **Research: Take notes in the Project Wizard (Weeks 7-12)**
	+ Focus on your inquiry questions
	+ Taking Notes (what is your method?) / Quote, Paraphrase, Original Thinking
	+ Find Evidence to support your Essential Question
	+ Track used resources in your Notes by creating Citations
	+ Prepare for/Conduct an Interview with an Expert
		- Questions drafted & shared with teacher prior to scheduled interview
		- Options: email, phone, video-conference, in person
		- Interview Reflection is due upon completion of your interview
	+ Draft your Thesis Statement
	+ Mini-Conference with your teacher to discuss ongoing research and Thesis
	+ **Commercial Break mini-project - selling your project (Suggested activity)**
	+ Revisit (SPAF, Type III Rubric or other evaluation tool) - How are you doing?
	+ **Check-Point #3: Find**
		- How many resources & Notecards do you expect?

**CREATE Your Prototype**

**Review your learning; Draw conclusions from notes; Produce new or original work!**

* **Draw Conclusions, Draft Written Work (Weeks 13-14)**
	+ Organize/Synthesize/Analyze the information you have gathered
		- Incorporate Interview information into projects
		- Develop an outline to organize your thoughts and defend your Thesis
		- Develop a written essay or collection of paragraphs
	+ Plan your Product: thumbnail, storyboard, draft
	+ Revisit (SPAF, Type III Rubric or other evaluation tool) - How are you doing?
* **Develop Your Final Product (Weeks 15-16)**
	+ Type II Activities - What do you need to know how to do?
		- Technology mini-workshops
	+ Components of project and product handout
	+ Finalize your Citations
	+ **Check-Point #4: Create**

**TEST Your Creation**

**Does it work; Can it be better?**

* **Test Your Creation (Weeks 17-18)**
	+ Look for “holes” in research
	+ Write your process paper (if required)
	+ Evaluate your work with (SPAF, Type III Rubric or other evaluation tool)
	+ Share your work with classmates
		- Peer-review / Post-it Compliments
	+ Go back and find additional resources and revise as needed
	+ FInalize (SPAF, Type III Rubric or other evaluation tool)



**SHARE Your Project**

**Presenting to an authentic audience! Learn From Each Other, Share Learning, Tell Your Story**

**INVESTIGATION CELEBRATION Date/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Impress friends & family and have fun at the Investigation Celebration!!