

This profile is for: Brennan

Brennan is an eleventh grade student who has special interests and abilities in school. He described his grades as above average in math, above average in science, average in reading, and above average in social studies. He seems to have several areas of interest. His **primary interest appears to be in history & social studies**. He seems to have an interest in studying the past to learn about famous historical figures and events, antiques, old photographs, and/or oral histories (talking to people about their past experiences).

Brennan's **second area of interest appears to be in performing arts**. He really enjoys various types of performing arts, such as music, dance or drama and may enjoy performing or helping to direct, manage the stage, or design sets!

Brennan's **third area of interest appears to be in social action**, as he seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. He may want to change a law or take action to try to make the world a better place.

Brennan also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Brennan has very clearly defined learning preferences. His **preferred instructional style is through discussions** that happen when two or more students talk with their teacher or in small groups about issues and topics by discussing facts and opinions and discussing them. His **second choice of learning style is simulations** that help him to learn content and skills through role-playing people or events. Brennan also likes acting, or pretending to be a character, and may like to study history by participating in simulations. For example, he may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II. Brennan **also enjoys peer tutoring** that happens when a student or friend who knows a good deal about something helps or works with him to really understand the topic or material being studied in school.

Brennan also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is service**, as he likes to provide assistance to individuals or groups in his community. Brennan may also want to lead a group of students to do something that provides help to others in need. His **second choice of product style is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. Brennan's **third choice of product style is musical**. He enjoys listening, playing, and/or thinking about various forms of music.

As Brennan has a chance to consider some of his choices and think about what he really enjoys doing, it is our hope that these opportunities will enable him to fully develop his interests through the variety of exploratory activities in the Renzulli Learning System database. When he takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, he will be learning to further explore his interests and learning styles. These kinds of exploratory activities can introduce Brennan to new ideas and experiences and let him explore many possible interests.