

# Renzulli Personal Success Plan

## Music Starters



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**My Interests** tab: direct students to click:

- “See More”, then
- Select “Performing Arts” from the drop-down menu (if Performing Arts is already one of your students’ top interests, they can just click it from their interest menu).

Direct students to explore the activities and resources on the “New York Philharmonic Kid Zone” site. Allow students hear the different types of instruments or create their own. Direct them to the site’s virtual field trips behind the scenes of the New York Philharmonic Orchestra to meet musicians, conductors, and soloists. Students can also compose their own music and submit it to be played by the orchestra.

*OR*

Direct students to click “The Hyperinstruments (or Opera of the Future) Group at MIT”. On this site, students can play a variety of web-based musical tools, and learn about all kinds of innovative research going on at MIT about the biology of music.

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**My Heroes and Helpers** tab: direct students to click:

- “What is a Role Model?”, then
- “Directory of Heroes: My Hero’s Hero”, then
- The “Heroes” button at left, then
- “Artists”.

This resource provides a list of heroes, several of whom are identified as classical and modern musicians. Ask students to pick a music hero who inspires them, and express through a written, oral, or artistic product what they learn about that hero.

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**My Careers** tab: direct students to click:

- “Find Careers”, then
- “Click here if you would like to browse websites that describe the variety of careers available.”, then
- “Kids.gov: Careers”, then
- “Musician”.

Direct students to examine what it takes to be ready to make a career in music. Have a discussion about where and how they can achieve this path. Find out if there are other jobs like this that might reflect the style of music they prefer.