

# Renzulli Personal Success Plan

## Art Starters



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**My Interests** tab: direct students to click:

- “See More”, then
- Select “Fine Arts” from the drop-down menu (if Fine Arts is already one of your students’ top interests, they can just click it from their interest menu).

THEN direct students to click:

- o “The Artist’s Toolkit: Visual Elements and Principles”, then
- o “Explore the Toolkit”.

Direct students to explore the various activities here, to learn about lines, depth, colors, and other important art-related concepts and techniques.

OR direct students to click:

- o “Invention at Play”, then
- o “Inventor’s Sketchbook”: “Sketch more”.

Here students can use a virtual pencil to sketch and share ideas for inventions. They can also review the original sketches that gave birth to some important inventions.

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**My Heroes and Helpers** tab: direct students to click:

- “What is a Role Model?”, then
- “Directory of Heroes: My Hero’s Hero”, then
- The “Heroes” button at left, then
- “Artists”.

This resource provides a list of heroes, several of whom are identified as classical and modern artists. Direct students to pick an artist who inspires them, and express through a written, oral, or artistic product what they learn about that hero.

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**My Careers** tab: direct students to click:

- “Find Careers”, then
- “Click here if you would like to browse websites that describe the variety of careers available.”, then
- “Kids.gov: Careers”, then
- “Artist”.

Direct students to examine what it takes to be ready to make a career in art. Have a discussion about where and how they can achieve this path. Have them explore this site for specific art-related jobs that might reflect the genre or style of art they prefer.